

GLENHUNTLY PRIMARY SCHOOL

- Term 3, 2024 Report -

A NOTE FROM OUR COORDINATOR...

This term, our educators have made a concerted effort to be involved in as many school and community events as possible!

We have noticed that when we are super visible within the community, we see higher booking numbers as new parents feel more comfortable reaching out and enquiring about our services when they know who we are.

Highlights in terms of community involvement this term have included attending the **school disco**, school dance/**music showcase**, onboarding new educators to Glen Huntly, **induction training** for new coordinators at Head Office, hosting a staff meeting / **Bayside Region Breakfast** at our service, and updating all **staff profiles** for display in our room.

We even submitted our own routine to the teachers dance complication video which was played at the school showcase, much to the children's entertainment!

QUALITY AREA 6: Collaborative Partnerships

MTOP Outcome 2: Connect & contribute



FOCUS: COMMUNITY & SPECIAL EVENTS

Report compiled by: Liana Skrzypczak (Coordinator)
Approved by: Vicki Campbell (Area Manager)



FOCUS: PROGRAMMING

Olympics Week: For Olympics Week, we updated our cultural map wall, made air-dry clay flags and decorated 'gold medal' cookies!

We Care: Our chosen charity this term was Kids Helpline. The children have been filling up our sticker rewards chart for acts of kindness in record time to raise \$50 for this amazing charity

TC Tucker: This term, we submitted recipes to this new Their Care initiative and received recipes from schools all over Victoria to try out. We travelled to Japan to eat sushi, France for Parfaits, Mexico for Quesadillas, and Scotland for Scones. The children loved trying out new cooking ideas.

Score Chasers: Each Wednesday and Friday, we have been using the new set of sports equipment to try out fitness exercises, games and drills with the children. A TheirCare 'bootcamp' style initiative that has led to many children adding new records to the Glen Huntly Record Book using the timing gates.

Book Week: A huge undertaking this term with an entire week filled with programmed activities: from wand making, to recycled origami from old books, to character hunts, cooking, comic strips, science experiments, and Clay characters.

Father's Day / Special Person's Day: For Father's Day this term, we made cup trophies which said 'No,1 Dad', cards, and decorated gift bags which children could adapt for a special person or a friend.

Programming initiatives have been a massive focus this term with the following being implemented into the program on scheduled days with the focus areas around sport / physical movement / health, cooking / healthy eating / cultural connection through food, kindness / socialisation / wellbeing.



Figure 1: Updating our 'Where do you feel connected to' Cultural Wall for Olympics Week



Figure 2: Making Harry Potter inspired wands for Book Week

GLEN HUNTLY REPORT

QUALITY AREA 1: Program / Practice

MTOP Outcome 4: Learning

HIGHLIGHT PROGRAMMING-



Figure 1: Using the Score Chasers Timing Gates to practice for School Sports Carnival



Figure 8: Book Week Character Hunt



Figure 9: Yoghurt Parfaits for TC Tucker

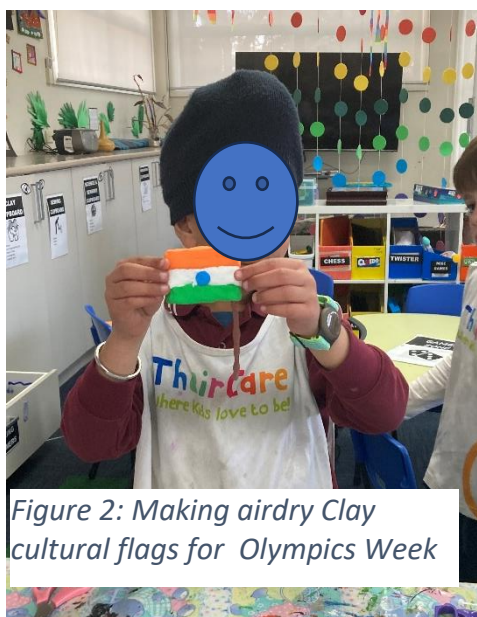


Figure 2: Making airdry Clay cultural flags for Olympics Week



Figure 4: Sushi Making for TC Tucker



Figure 6: Biscuit Decorating for Masterchef Pupil Free Day



Figure 3: Origami Jumping Frog tutorial for Book Week

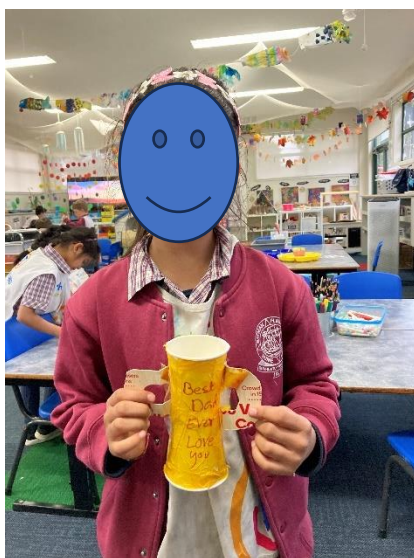


Figure 5: Father's Day Trophies / Special Person gifts



Figure 7: Getting Ready for our Region Breakfast



TheirCare
Where Kids love to be!

There have been many opportunities for professional development this term amongst our staff.

Firstly, we must welcome Sam Shelton to our staff. He is studying to be an education support worker and is doing his practical placements at Glen Huntly Primary School. Sam comes from a carpentry background, loves to travel, play volleyball, has 7 people in his family! He is super excited to be in the education field and we are glad to have him onboard with TheirCare.

Georgia Reed our 2IC has been flying through her Diploma in School Aged Care and has completed her second to last practical observation unit this term. Only one more to go! We are very impressed by everything she has been able to achieve so far.

Our Coordinator Liana Skrzypczak has been taking on the new role of training new inductees at Head Office this term. It has been a great opportunity to get to know new educators and coordinators of the company and has been a great learning experience on the vast array of different disciplines, skills, knowledge and experience these educators bring to the table.

HIGHLIGHT -EDUCATORS PROFESSIONAL DEVELOPMENT-



Figure 1: Welcoming Sam Shelton to our staff

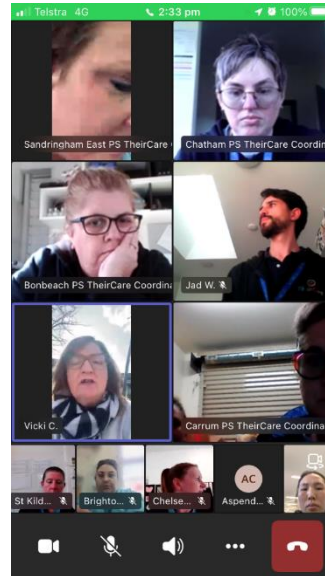


Figure 2: Daily Conference Calls

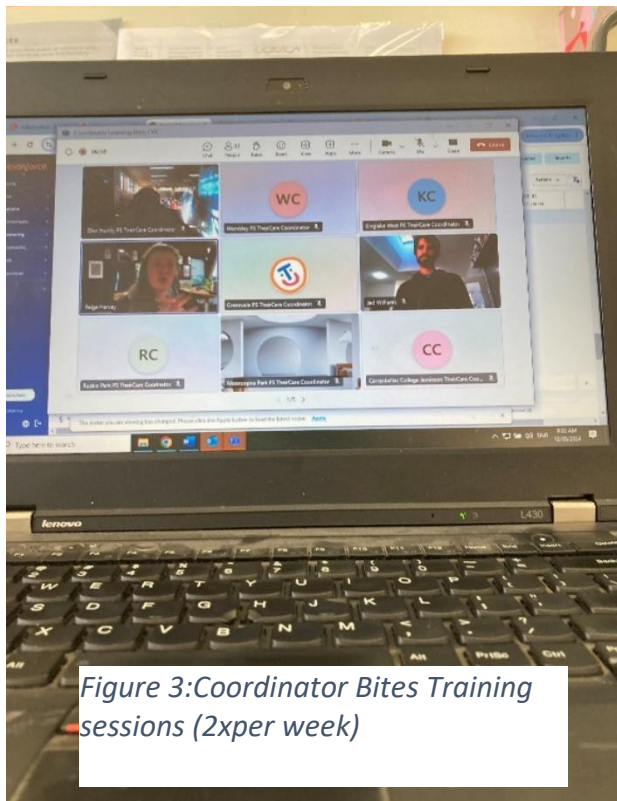


Figure 3: Coordinator Bites Training sessions (2xper week)



GLEN HUNTLY REPORT

QUALITY AREA 4/7: Staffing /
governance & Leadership

MTOP Outcome 3 : Wellbeing

HIGHLIGHT

- SPONTANEOUS PLAY -

As we always say, our children write our program and often times, come up with much better ideas than we could ever think of. Here is a showcase of the wonderful examples of spontaneous play that happen every day in our centre. As you can see, the Steiner open-ended play area features often, with children using upcycled materials from Resource Rescue to make many wonderful worlds. The games table has been popular too: Sleeping Queens, Uno, chess, Rat-a-tat-cat being played almost every afternoon. Children are teaching other children, and groups consist of children of all ages engaging in games together.



Figure 1: Dolls House and Steiner blocks being used to make a house



Figure 2: Steiner blocks used to make a fashion runway for the Barbies



Figure 3: Different ages using games table to play Rat-a-tat-cat and Uno Tetris



Figure 3: Steiner blocks used to make a tea party

GLENHUNTLY REPORT

QUALITY AREA 5: Relationships between / with children

MTOP⁶ Outcome 5: Communication



Figure 1: Practicing for School Dance showcase



Figure 2: Tag



Figure 3: Playing Football



Figure 4: Skipping



Figure 5: Magformer Competition



Figure 6 & 7: Crafting using Inspiration Station



Figure 8: Teaching each other chess

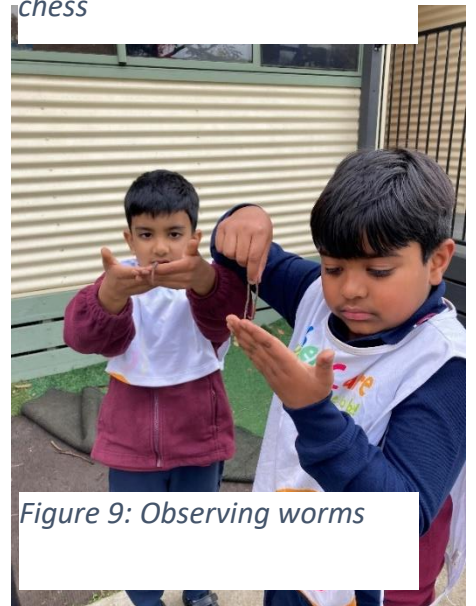


Figure 9: Observing worms

**HIGHLIGHT
- SPONTANEOUS
PLAY -**

HIGHLIGHT

-Explicit teaching and learning-



Figure 1: Children settled into all play zones – engaged and interacting with the environment

This term, we have done some explicit learning / circle talks around kindness, how to treat our resources responsibly, expectations at TheirCare, and reminders about routines. Examples have been ‘which bins do we use for what?’, how we can use tape, paper and other non-reusable resources sustainably and to reduce waste? We have done a bin audit and quizzed the kids on where items should be put away and how.

We also did a big group discussion about how to be a good friend using the ‘Friendship Soup’ recipe. Children brainstormed ideas and we talked about what they can do if they feel that someone is not being a good friend.

Examples of the items we spoke about include: Kind words, gentle bodies, safe hands, understanding, tolerance, compassion, different ways of learning. Strengths, weaknesses.

What to do if someone breaks the Friendship Recipe: Walk away, Take a breath, Tell a teacher, Use our words.



Figure 2: Fine motor skills activity as part of Score Chasers initiative (beanbag toss)



Figure 3: Picking up rubbish – cleaning the yard. Learning to take care of our environment

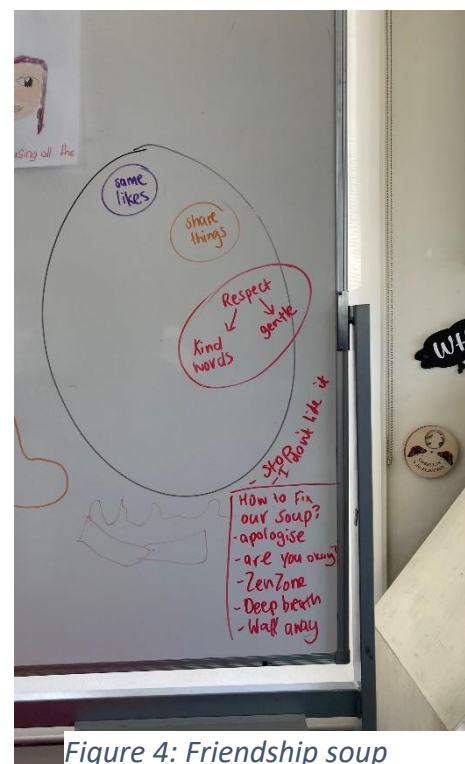


Figure 4: Friendship soup

HIGHLIGHT

-HOLIDAY PROGRAM -

Our holiday program was action packed as always! Activities included: Inside Out 2 the movie, Q tip paintings, paper ball garlands, dinosaur tail kits, chalk cave paintings, fossil excavation kit, salt dough, bird catchers, ooblek, Just Dance,

Disney on Ice was an absolutely fantastic experience for the children – especially for those who'd never been before, and some who'd never seen a live show. They cheered, sang, got out of their chairs, danced, laughed and clapped to the music all throughout the performance.

Our excursion to the Melbourne Gaol was a huge highlight, with many of our children fascinated with the history of the court. They LOVED role playing the trial of Ned Kelly, and had many questions to ask about the judicial system in the 'olden days'.



GLEN HUNTLY REPORT

QUALITY AREA 5: Relationships
between / with children

MTOP Outcome 5: Communication



HIGHLIGHT -HOLIDAY PROGRAM -



HIGHLIGHT

-SENIORS ROLES AND RESPONSIBILITIES-

Our seniors have been taking on lots of leadership roles this term and proving they are excellent role models for our younger children.

Our kitchen pass and homework area pass lanyards (pictured in pink) have been working well to designate areas for children to extend their skills.

From cooking in the kitchen (supervised) to completing their homework and group projects, to using the hot glue gun with gloves (supervised), and using the hairdryer to dry their own artwork, our children have proved that they can be trusted to listen to instructions and to keep themselves safe while learning new life skills.

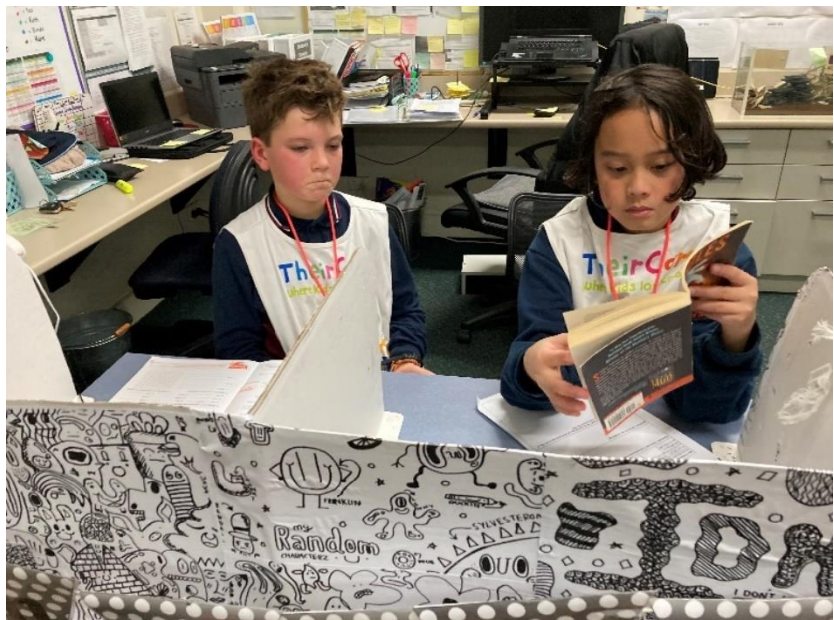
Our Children's Council Meetings still meet once a week to vote on decisions regarding the running of the service, to come up with menu and programming ideas, and to talk about any issues they have noticed with daily routines. This has led to educators considering modifications in activities to accommodate.



GLEN HUNTLY REPORT

QUALITY AREA 5: Relationships with children

MTOP Outcome 1: Identity



HIGHLIGHT
-PHILOSOPHY-

At Glen Huntly Primary School TheirCare, our purpose is to provide a **nurturing, sustainable play-based** education and care service to school-aged children [and the school community] ...

...in order to encourage children to be **curious, inclusive & PROACTIVE** members of their community.

We aim to do this by way of **quality cyclic programming, and reflective practice.**

Thank you for coming along on our journey!
Until next time...

