



GLENHUNTLY PRIMARY SCHOOL - Term 1, 2024 Report -

A NOTE FROM OUR COORDINATOR...

Following an extremely successful summer holiday program with our bookings reaching pre-COVID numbers on excursion days, it has been a busy start to 2024 welcoming in three new prep classes. Our numbers have hit over 30 children most afternoons, making for many exciting program opportunities. Both Georgia (2IC) and I have been extremely impressed by how quickly our younger children have settled into the new school year, and how wonderfully our older children have included them in their games and been amazing role models.

A big shout out to Cameron White, our Vice Principal, for always being a great advocate for our centre during school tours. We also welcome our new Principal Nerida, who has shown enthusiasm and support for everything that we do.



Report compiled by:

Liana Skrzypczak

Service Coordinator

Approved by:

Vicki Campbell

Area Manager



FOCUS: COMMUNITY, FUNDRAISING & SPECIAL EVENTS

This term, our We Care chosen charity was the Australian Conservation Foundation. Through our children's positive actions, we managed to fill up our sticker chart to raise \$50 for this wonderful charity which is working to protect Australia's natural spaces and unique wildlife.



Did you know that our Children's Council made \$50 selling cupcakes and brownies at the school's Working Bee to raise money to go towards the Junior Campus Garden!

Thank you to all our parents and teachers who got involved and bought our goodies. Watch this space for how we decide to transform our herb garden with the money raised.



GLENHUNTLY REPORT

QUALITY AREA 6: Collaborative Partnerships

MTOP Outcome 2: Connect & contribute

Once again, we were lucky enough to receive donated resources (pictured) from our school community including wooden train tracks from Nora and Elsie's parents, sensory toys, and dramatic play hairdressing equipment from Max's mum in grade 5, a fish tank for our new pet snail and oil pastels from art teacher, Justine DeBruyn, cardboard donated by Aiden's (prep) mother, and our very own Ruth continuing to supply us with packaging and boxes for the children's creations, we are very lucky to have a wonderful and supporting community of parents and school here at Glen Huntly.

GLENHUNTLY REPORT

QUALITY AREA 3: Physical Environment

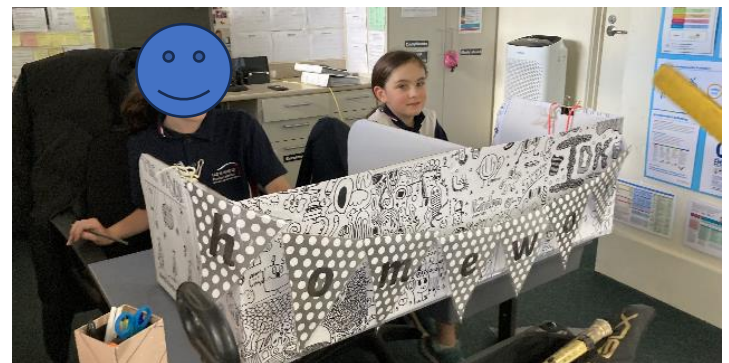
MTOP Outcome 3: Wellbeing



Our Their Care PET WALL has been an exciting addition to our displays with children bringing in photos of themselves and their animals to add to it! This has sparked lots of conversation about our extended furry families that we love.

Upon reflection on our play spaces, we purchased cardboard sensory dividers from ZartArt to section of our homework area and sensory play area to create zones of minimal distraction and to support our children who want to reduce noise and sensory input if they're feeling overwhelmed. We purchased a lightbox which we used with sand and a paintbrush for the ultimate mindfulness activity.

Lastly, we are collecting resources for our 'insect hotel'. Children have chosen to start with a snail sanctuary next term and have been researching everything snails need to thrive.



HIGHLIGHT ROOM UPDATES



HIGHLIGHT

-CULTURAL AWARENESS AND PROGRAMMING-

Our programming has included many cultural and special event activities including our Valentines Day shout out wall where children gave acknowledgments to special people in their lives. We made lanterns for Chinese New Year and had a picnic for the planet on Earth Hour day to raise awareness for sustainability and our natural environment.

We have included many different cuisines in our programming and afternoon tea menu, including a DIY nacho day in the school holidays. Children topped their nachos with jalapenos, sour cream, guacamole, corn, kidney beans, salsa, olives, and cheese!

We have made ramen, udon, dumplings, Japanese curry, Indian curry, and have even incorporated some French pastries into our afternoon tea menu. Our recipes have come from the school cookbook, the foodbank cooking class resource and donated cookbooks from our families.



GLEN HUNTLY REPORT

QUALITY AREA 1: Program & Practice

MTOP Outcome 4: Learners



HIGHLIGHT -EDUCATORS PROFESSIONAL DEVELOPMENT-

Our educators at Glen Huntly come from a range of disciplines. From the Diploma in School Aged Education and Care, to high school teaching, teachers aides, Early Childhood and primary school teachers.

Pictured is our 2IC Georgia completing a practical assessment for her Diploma.

Since we are strong staff body, we have been sharing our knowledge with other services including creating resources. Our Coordinator has been travelling to other services this term to help with Quality Improvement Plans and Assessments and Rating preparation.



GLEN HUNTLY REPORT

QUALITY AREA 4/7: Staffing / governance
& Leadership

MTOP Outcome 3 : Wellbeing



HIGHLIGHT

-CHILDREN'S VOICE / SPONTANEOUS PLAY -

Our children write our program and we collect their ideas using our observations of their strengths, interests and more formally through our suggestions box, Council Meetings, Weekly Critical Reflection and floor book.

Here are photos of children engaging in both programmed and spontaneous activities that they suggested: finger puppets, marble art, drawing competition, Minecraft art, salt dough, and dramatic play (creating a wedding for our dolls in the Steiner area).



GLENHUNTLY REPORT

QUALITY AREA 5: Relationships between / with children

MTOP⁶ Outcome 5: Communication



HIGHLIGHT

-HOLIDAY PROGRAM -

Our holiday program is always jam-packed with awesome programming. Our most recent program had the theme 'around the world'. We made cork 'shoo fly' hats, learned how to DIY nachos, took Flamenco Dancing lessons, tie dye pandas, go Karting, Ninja Warrior course, Chesterfield Farm, and a Silent Disco excursion.

Our holiday program team is always taking on our feedback for upcoming holidays to cater for our children.



GLENHUNTLY REPORT

QUALITY AREA 5: Relationships

between / with children

MTOP Outcome 5: Communication

HIGHLIGHT -EXTENSION TO LEARNING-

We have been focussing on extending out children's learning this term by creating specific activities based around our observations of their interests. Many of our children love to investigate our yard space and create bug hotels and temporary snail shelters. After discussion with our children, we will be investigating keeping a pet snail next term and have already started collecting the resources we need including a donated fish tank from our art teacher at Glen Huntly.

We also experimented with different layouts for our 'Steiner', sensory and mindfulness spaces by separating tables and creating zones for our plastic animals / dinosaurs and lightbox activities to find the perfect setup.

Extension stem activities have included making bubble machines, gardening, playdough, and creating all kinds of creations with our new modular play couch!



GLEN HUNTLY REPORT

QUALITY AREA 1: Program /
Practice

MTOP Outcome 4: Learning



TheirCare
Where Kids love to be!

HIGHLIGHT

– CHILDREN'S VOICE –

Our children's council has been super active this term, meeting every Tuesday and brainstorming new ideas for our centre, coming up with programs and menus, and collaborating on solutions to problems. We have discussed our We Care aims, and how to role model behaviour for our new preps. Georgia and Liana have been very impressed with how children have been sharing the role of reading our Acknowledgement to Country, taking minutes and taking attendances.

New members to the student council include Hannah Stevens, Dhurva Patankar and Hugo Thompson.

Some great ideas from our minutes have included: making balloon squishies, blindfolded taste test, wedges, rubix cubes, pet wall bug hotel, BYO device day, foam art, marbling, picnics, pass the parcel, colouring in your starting letter, shrink me plastic, udon, party food, ramen and a Gumbaya world excursion.

GLEN HUNTLY REPORT

QUALITY AREA 5: Relationships with children

MTOP Outcome 1: Identity



HIGHLIGHT
-PHILOSOPHY-

-End of Term 4 Report-

At Glen Huntly Primary School TheirCare, our purpose is to provide a **nurturing, sustainable play-based** education and care service to school-aged children [and the school community] ...

...in order to encourage children to be **curious, inclusive & PROACTIVE** members of their community.

We aim to do this by way of **quality cyclic programming, and reflective practice.**

Thank you for coming along on our journey!
Until next time...

